

Colorado Standards Correlation: JA It's My Future (6th-8th grades)

Session Description	Common Core English/ Language Arts	Common Core Mathematics	Social Studies
Session 1: Students will be able to recognize that the choices they make now can have a direct impact on the future, identify corporate and personal brands that represent positive reputations, and design a logo as part of expressing a personal brand	L. 6.1 L.6.4 SL. 6.1 SL. 6.2 L. 7.1 L.7.4	SL. 7.1 SL. 7.2 L. 8.1 L.8.4 SL. 8.1 SL. 8.2	NA
Session 2: Students will be able to examine career clusters and the jobs in each cluster that they would like to further explore, and understand the interconnectivity and value of all types of jobs	L.6.4 SL. 6.1 L.7.4 SL. 7.1 L.8.4 SL. 8.1	NA	NA
Session 3: Students will be able to recognize the four factors to consider in choosing a job, and describe industries that are forecasted to have high growth.	RI. 6.1 L. 6.1 L. 6.3 L.6.4 SL. 6.1 SL. 6.5 RI. 7.1 L. 7.1 L. 7.3 L.7.4	SL. 7.1 SL. 7.5 RI. 8.1 L. 8.1 L. 8.3 L.8.4 SL. 8.1 SL. 8.5	NA
Session 4: Students will be able to identify work skills already developed from experiences and activities, and plan significant markers they need to reach to earn a particular job.	RI. 6.1 SL. 6.1 RI. 7.1 SL. 7.1 RI. 8.1 SL. 8.1	NA	NA
Session 5: Students will be able to recognize basic job-hunting tools, including applications, resumes, recommendations, and interviewing; analyze where to look for a job; and understand the importance of keeping a record of vital information.	RI. 6.1 L.6.4 SL. 6.1 RI. 7.1 L.7.4	SL. 7.1 RI. 8.1 L.8.4 SL. 8.1	NA
Session 6: Students will be able to differentiate between technical skills and soft skills, and describe specific soft skills they already possess and those they need to practice.	L.6.4 SL. 6.1 RI. 6.1 W.6.2 W.6.4 L.7.4 SL. 7.1	RI. 7.1 W.7.2 W.7.4 L.8.4 SL. 8.1 RI. 8.1 W.8.2 W.8.4	NA