

Colorado Standards Correlation: JA Exploring Economics (9th-12th grades)

Session Description	Common Core English/ Language Arts		Common Core Mathematics	Social Studies
Session 1: Students will analyze the impact of a society's economic system on the decisions it makes about the production, distribution, and consumption of goods and services; and evaluate how the following characteristics affect the efficiency of a market: money, private property, limited government, exchange of resources in available markets, and entrepreneurship.	RI.9-10.2 RI. 9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4	L.9-10.6 RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6	S-IC.1 S-IC.3 S-IC .6	SS09.GR.HS.S3.GLE2.EO d
Session 2: Students will review the concepts of supply and demand, define the term market-clearing price, demonstrate the interaction between supply and demand in a free-market economy, and respond to real-life examples of price and other market forces that influence supply and demand and the market-clearing price.	RI.9-10.2 RI. 9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4	L.9-10.6 RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6	S-IC .1 S-IC .3 S-IC .6	SS09.GR.HS.S3.GLE1.EO a SS09.GR.HS.S3.GLE3.EO b
Session 3: Students will explain the interaction between supply and demand in a free-market economy, with the market's drive toward the market-clearing price; and apply real-life examples of market forces that influence supply and demand.	RI.9-10.2 RI. 9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4	L.9-10.6 RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6	S-IC .1 S-IC .3 S-IC .6	SS09.GR.HS.S3.GLE1.EO a SS09.GR.HS.S4.GLE2.EO d
Session 4: Students will recognize ways to earn and increase wealth through saving and investing, analyze examples of wealth acquired through saving and investing, and evaluate different methods of saving and investing, including varied risk and rewards.	RI.9-10.2 RI. 9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4	L.9-10.6 RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6	S-IC .1 S-IC .3 S-IC .6	SS09.GR.HS.S3.GLE4.EO a SS09.GR.HS.S3.GLE5.EO a, b, d
Session 5: Students will categorize public versus private goods, and explain why governments intervene in the economy by providing public goods, express why individuals and businesses pay taxes; and analyze the impact of the government's role in protecting private property.	RI.9-10.2 RI. 9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4	L.9-10.6 RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6	S-IC .1 S-IC .3 S-IC .6	SS09.GR.HS.S3.GLE2.EO a, d, c SS09.GR.HS.S3.GLE3.EO c
Session 6: Students will define inflation and demonstrate its connection to the availability and value of money in a market, as well as its effect on prices and consumer purchasing power, explain and calculate how the Consumer Price Index (CPI) measures consumer prices, and recognize that inflation can impair a market economy by affecting consumer confidence and funds available for investment.	RI.9-10.2 RI. 9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4	L.9-10.6 RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6	A-SSE.1 A-SSE.3 A-REI.1-3 S-IC .1 S-IC .3 S-IC .6	NA
Session 7: Students will describe the significance of international trade, and analyze the impact of trade on national and international utility.	RI.9-10.2 RI. 9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4	L.9-10.6 RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6	S-IC .1 S-IC .3 S-IC .6	NA