

## Colorado Standards Correlation: JA Finance Park (6th-8th grades)

Session Description	Common Core English Language Arts	Common Core Mathematical Practices	Social Studies & Personal Financial Literacy Standards
<p><b>Unit 1: Income</b> Students recognize the fundamental role that income plays in their personal finances and the factors that affect income and take-home pay. They discover how their decisions about education and careers impact their potential income and quality of life.</p>	<p>SL.6.1 L.6.1, 3-4 SL.7.1 L.7.1, 3-4 SL.8.1 L.8.1, 3-4</p>	<p>Model with mathematics. Use appropriate tools strategically.</p>	<p>SS.7.3.2.g-h</p>
<p><b>Unit 2: Saving, Investing and Risk Management</b> Students explore and compare savings and investments as a part of their overall financial planning. They also examine risk and how insurance may help protect saving from both planned and unplanned events.</p>	<p>RI.6.2 SL.6.1 L.6.1, 3-4 RI.7.2 SL.7.1 L.7.1, 3-4 SL.8.1 L.8.1, 3-4</p>	<p>Make sense of problems and persevere in solving them. Construct viable arguments and critique the reasoning of others.</p>	<p>SS.6.3.2.a-f</p>
<p><b>Unit 3: Debit and Credit</b> Students compare financial institutions and their services. Through discussion and a game activity, they also weigh the advantages and disadvantages of debit and credit. Lastly, students examine the role that credit scores and credit reporting have on personal finances.</p>	<p>SL.6.1-2 L.6.1, 3-4 SL.7.1-2 L.7.1, 3-4 SL.8.1 L.8.1, 3-4</p>	<p>Make sense of problems and persevere in solving them. Reason abstractly.</p>	<p>SS.8.3.2.a-d</p>
<p><b>Unit 4: Budget+</b> Students recognize the importance of spending wisely to achieve financial success and the value of creating and maintaining a budget.</p>	<p>RI.6.1 SL.6.1 L.6.1, 3-4 RI.7.1 SL.7.1 L.7.1, 3-4 W.8.1 SL.8.1 L.8.1, 3-4</p>	<p>Make sense of problems and persevere in solving them. Model with mathematics. Use appropriate tools strategically. Attend to precision.</p>	<p>SS.6.3.2.a-f</p>
<p><b>Unit 5: Simulation and Debriefing</b> Students participate in the JA Finance Park simulation. They put into action all they have learned in the classroom by making important spending decisions and maintaining a balanced budget. Following the simulation, students participate in a reflective assessment.</p>	<p>RI.6.1 W.6.1, 4, 9 RI.7.1 W.7.1, 4, 9 RI.8.1 W.8.1, 4, 9</p>	<p>Model with mathematics.</p>	<p>Real World Personal Budgeting Experience</p>