

Colorado Standards Correlation: JA Finance Park (9th-12th grades)

Session Description	Common Core English/ Language Arts	Social Studies & Personal Financial Literacy Standards
<p>Unit 1: Income Students recognize the fundamental role that income plays in their personal finances and the factors that affect income and take-home pay. They discover how their decisions about education and careers impact their potential income and quality of life.</p>	<p>SL.9-10-1 L.9-10-1 L.9-10.4 SL.11-12.1, L.11-12.1 L.11-12.4</p>	<p>SS.HS.3.1.a SS.HS.3.1.d-e</p>
<p>Unit 2: Saving, Investing and Risk Management Students explore and compare savings and investments as a part of their overall financial planning. They also examine risk and how insurance may help protect saving from both planned and unplanned events.</p>	<p>SL.9-10-1 L.9-10-1 L.9-10.4 SL.11-12.1, L.11-12.1 L.11-12.4</p>	<p>SS.HS.3.5.a-d SS.HS.3.7.a-b</p>
<p>Unit 3: Debit and Credit Students compare financial institutions and their services. Through discussion and a game activity, they also weigh the advantages and disadvantages of debit and credit. Lastly, students examine the role that credit scores and credit reporting have on personal finances.</p>	<p>SL.9-10-1 L.9-10-1 L.9-10.4 SL.11-12.1, L.11-12.1 L.11-12.4</p>	<p>SS.HS.3.6.a-c</p>
<p>Unit 4: Budget+ Students recognize the importance of spending wisely to achieve financial success and the value of creating and maintaining a budget.</p>	<p>SL.9-10-1 L.9-10-1 L.9-10.4 SL.11-12.1, L.11-12.1 L.11-12.4</p>	<p>SS.HS.3.1.a</p>
<p>Unit 5: Simulation and Debriefing Students participate in the JA Finance Park simulation. They put into action all they have learned in the classroom by making important spending decisions and maintaining a balanced budget. Following the simulation, students participate in a reflective assessment.</p>	<p>RI.9-10.1 W.9-10.4 W.9-10.9 W.11-12.4 W.11-12.9</p>	<p>Real World Personal Budgeting Experience</p>