

Colorado Standards Correlation: JA Our City (3rd grade)

Session Description	Common Core English/Language Arts	Common Core Mathematics	Social Studies
Session 1: Students will be able to identify the zones found within a city, describe the goods and services provided by businesses, and match local businesses to specific city zones.	RI.3.1-9 RI.3.5 RF.3.3 RF.3.4 W.3.7 W.3.8 L.3.1 L.3.3 L.3.4	3.NBT.A.2 3.MD.B.4 3.MD.C.5	SS09.GR.3.S2.GLE1.EO c SS09.GR.3.S2.GLE2.EO b, c
Session 2: Students will be able to explain the importance of money in a city including the role of taxes, understand the differences between needs and wants, and examine the different ways that people pay for goods and services	RI.3.1 RI.3.5 RF.3.3 RF.3.4 W.3.7 W.3.8 L.3.1 L.3.3 L.3.4	3.OA.D.8	SS09.GR.3.S3.GLE1.EO a,e SS09.GR.3.S3.GLE2.EO a SS09.GR.3.S4.GLE2.EO b
Session 3: Students will be able to summarize the contribution of financial institutions to a city and manage a personal bank account.	W.3.7 SL.3.1 SL.3.3 SL.3.6 L.3.1 L.3.3 L.3.4	3.OA.D8	NA
Session 4: Students will be able to define consumer, producer, and entrepreneur; explore the role of a business owner by operating a business; and apply money management strategies to business account.	RI.3.5 W.3.2 W.3.7 SL.3.1 SL.3.3 SL.3.6 L.3.1 L.3.3 L.3.4	3.NBT.A.2	SS09.GR.3.S3.GLE1.EO a,c
Session 5: Students will be able to explain the role of the news media in a city; describe how news is delivered in various formats, including print, electronic, and human sources; and recognize the importance of the news media and technology in a community.	RF.3.1 RF.3.3 RF.3.4 W.3.2 SL.3.1 SL.3.3 SL.3.6 L.3.1 L.3.3 L.3.4	3.OA.1 3.OA.7-8 3.NBT.1-3 3.NF.1	NA