



Our City[®]

Our City studies careers, the skills people need to work in specific careers, and how businesses contribute to a city.

Following participation in the program, students will be able to:

- Identify economic development, local businesses, and career opportunities.

Session Titles and Summaries

Session One: Inside Cities

Students recognize that a city is a place where people live, work, play, and go to school. They become aware of the importance of civic planning to the economic development of a city.

Session Two: Building a City

Students examine the role of a builder and become aware of how that job is interconnected with the job of the city planner.

Session Three: Dining Out

Students explore the role of restaurant owner, and work in groups to make decisions about operating a restaurant. They define the terms consumer, producer, and entrepreneur. Through discussion, they are able to identify the difference between consumer and producer.

Session Four: Making Headlines

Students examine the purpose of a newspaper as a communication tool for people in a city, as well as learn about the role of a reporter. They generate and organize article outlines for a class newspaper.

Session Five: You Can Bank on It

Students role-play simple financial transactions, and become aware of why banks are important to a city.

Junior Achievement® – Bringing the “Business of Life” to Life

Join Junior Achievement’s global network of nearly 385,000 volunteers and help students in your community connect the dots between what they learn in school and the “business of life”—work readiness, entrepreneurship, and financial literacy.

JA’s Turn-Key Volunteer Solution:

1. Personalized Placement
JA works with you to ensure you teach at the location and grade level of your choice.

2. Comprehensive Training
JA staff provides training so you are comfortable visiting the classroom. You will be trained in classroom management, understanding and relaying the JA curriculum, working with the classroom teacher, and communicating effectively with students.

Our City®

City life comes into sharp context through *Our City*, a program designed to inspire student exploration of the relationship between the jobs people perform, the skills they need to perform these jobs, and the impact their work has on a city’s well-being.



3. Minimal Time Commitment
The time commitment is minimal compared to the significant impact you make. Elementary grade-level classes include five, 30-minute sessions.

And, JA provides you with a kit containing all of the session plans and student materials you’ll need to make every minute count.

4. JA Staff Follow-Up and Support
JA staff is available to answer your questions or make suggestions pertaining to your volunteer assignment.



Guide for Volunteers and Teachers
Provides lesson plans and teaching tips.



Certificate of Achievement
Given to students in recognition of their participation.



Junior Journal
Given to the teacher to conduct follow-up activities related to each session.



Zone Floor Map
Identifies different zones in a city.



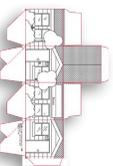
Zones Worksheet
Working in groups, students draw a floor plan of their classroom.



Zones Photos
Students decide the best zone for various photo images.



Newspaper Layout/Article
Students create an article for a newspaper.



Pop-Up Buildings
Builders for a day, students construct buildings for a city.



Blueprint Worksheet
Students learn that to create a building you must have a detailed, accurate plan.



Reci-Ps for Success Poster/Worksheet
Students pretend to be restaurant owners and make decisions important to their business.



You Can Bank on It Materials/Worksheet
Students learn how a bank works.



Deposit Slip Poster
Students learn the process of banking transactions.



Junior Achievement®
www.ja.org