

# JA Career Success

Session Descriptions	Key Learning Objectives	Common Core English/Language Arts	Essential Skill/Alternative Cooperative Education
<p><b>Session One:</b>  <b>Get Hired: Critical Thinking and Creativity</b>            Students are introduced to the need to be work ready by developing the 4Cs skills that employers want from people entering the workforce. Students apply critical-thinking skills and creativity to solve problems in real-life work scenarios.</p>	<p><b>Objectives</b>            Students will be able to:</p> <ul style="list-style-type: none"> <li>• Use a problem-solving technique to solve personal and professional problems.</li> <li>• Apply critical-thinking skills to work-based problems.</li> <li>• Recognize that decisions made in the workplace have consequences.</li> </ul>	RI.9-10.4 RI.11-12.4 SL.9-10.1 SL.11-12.1 L.9-10.1 L.11-12.1	ESSK.03.01
<p><b>Session Two:</b>  <b>Get Hired: Communication and Conflict-Management Skills</b>            Students apply communication skills to resolve conflicts in work-based scenarios. Students will role-play conflicts and conflict management. They will explore behaviors that inflame conflict and behaviors that lead to a resolution.</p>	<p><b>Objectives</b>            Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize common responses to conflict.</li> <li>• Apply conflict-management skills to resolve work-based issues.</li> </ul>	RI.9-10.4 RI.11-12.4 SL.9-10.1 SL.11-12.1 L.9-10.1 L.11-12.1	ESSK.03.02
<p><b>Session Three:</b>  <b>Get Hired: Collaboration and Creativity</b>            Students practice collaboration—a 4Cs skill—by using a teambuilding model referred to as the GRPI model (Goals, Roles and Responsibilities, Processes, and Interpersonal Relationship Skills). The model describes the behaviors found in high-performance teams in the workplace.</p>	<p><b>Objectives</b>            Students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate collaboration with team members to accomplish work-based challenges.</li> <li>• Recognize the components of a high-performance team.</li> </ul>	RI.9-10.4 RI.11-12.4 SL.9-10.1 SL.9-10.6 SL.11-12.1 L.9-10.1 L.11-12.1	ESSK.07.03
<p><b>Session Four:</b>  <b>Get Hired: Strong Soft Skills</b>            Students will review soft skills that are in demand by employers and rate their own soft skills. They will use personal stories in a job interview workshop to communicate these skills to a potential employer.</p>	<p><b>Objectives</b>            Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify soft skills that are in demand by employers.</li> <li>• Demonstrate personal soft skills in a mock interview.</li> </ul>	RI.9-10.4 RI.11-12.4 W.9-10.2 SL.9-10.1 SL.11-12.1 L.9-10.1 L.11-12.1	
<p><b>Session Five:</b>  <b>Know Your Work Priorities</b>            Students learn that in the current workforce, people change jobs or careers several times over a lifetime. That means it is important to be prepared and adaptable. Students explore which of their priorities should be their anchors as they prepare to enter the working world.</p>	<p><b>Objectives</b>            Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize the importance of being focused, proactive, and adaptable when exploring careers.</li> <li>• Rank work environment priorities as an anchor for further career planning decisions.</li> </ul>	RI.9-10.4 RI.11-12.4 SL.9-10.1 SL.11-12.1 L.9-10.1 L.11-12.1	

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<p><b>Session Six:</b>  <b>Know Who's Hiring</b>            In groups, students analyze factors to consider when researching careers: skills learned through training and education; interests in various career clusters; and specific high-growth jobs and the requirements needed to earn them.</p>	<p><b>Objectives</b>            Students will be able to:</p> <ul style="list-style-type: none"> <li>• Analyze requirements needed for high-growth industries, such as those offering STEM-related jobs.</li> <li>• Identify the education and training needed to be adaptable and competitive in the job market.</li> </ul>	<p>W.9-10.1            L.9-10.1            L.11-12.1</p>	<p>ESSK.09.07</p>
<p><b>Session Seven:</b>  <b>Know Your Personal Brand</b>            Students work in teams to rate the personal brand of candidates applying for a job by comparing cover letters, resumes, and digital profiles of the candidates.</p>	<p><b>Objectives</b>            Students will be able to:</p> <ul style="list-style-type: none"> <li>• Explore how to hunt for a job and the tools needed.</li> <li>• Determine choices they can make to create a positive personal brand as they build their careers.</li> </ul>	<p>RI.9-10.4            RI.9-10.5            RI.11-12.4            RI.11-12.5            W.9-10.2            W.11-12.1            W.11-12.3            W.11-12.9            SL.9-10.1            SL.9-10.2            SL.11-12.1            SL.11-12.2            L.9-10.1            L.11-12.1</p>	