

JA Company Program

Session Descriptions	Key Learning Objectives	Common Core English/Language Arts	Common Core Mathematics	Social Studies
<p>Meeting One: Students determine company values.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ determine how fundamental leadership principles create an effective company environment ▪ identify the company's departmental structure and associated leadership roles ▪ discuss the company's values ▪ consider a company name ▪ discuss the company's Capitalization Plan <p>Concepts: board of directors, book value, capital, corporation, dividend, leadership, liquidation, shareholders, stock, stock certificate, values, vision, mission</p> <p>Skills: gathering and organizing information, reading for understanding, oral and written communication, working in groups</p>	<p>RI.9-10.2 RI.9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4 L.9-10.6</p> <p>RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6</p>	NA	
<p>Meeting Two: Students form a company and determine department responsibilities.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ classify the components of a Business Opportunity ▪ identify department responsibilities ▪ approve the company Charter Application and Bylaws ▪ initiate a Company Capitalization plan <p>Concepts: bylaws, board of directors, bookkeeping, business plan, capital, charter, dividend, human resources, liquidation, marketing, parliamentary procedure, production, profit, public relations</p> <p>Skills: analyzing and interpreting information, critical reading, working in groups</p>	<p>RI.9-10.2 RI.9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4 L.9-10.6</p> <p>RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6</p>	NA	

Session Descriptions	Key Learning Objectives	Common Core English/Language Arts	Common Core Mathematics	Social Studies
<p>Meeting Five: Students participate in a business meeting and approve a business plan.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ initiate the organization and/or production of the product ▪ maintain accurate, organized department records of all transactions <p>Concepts: business plan, meeting agenda, parliamentary procedure</p> <p>Skills: working in groups, oral and written communication, public speaking, synthesizing and evaluating information</p>	<p>RI.9-10.2 RI.9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4 L.9-10.6</p> <p>RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6</p>	<p>NA</p>	
<p>Meeting Six: Students initiate company operations.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ initiate purchasing materials for production ▪ prepare records needed for company operations ▪ identify the Sales Order Forms and the product sales process <p>Concepts: business plan, production, sales</p> <p>Skills: listening, making observations, oral and written communication, working in groups</p>	<p>RI.9-10.2 RI.9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4 L.9-10.6</p> <p>RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6</p>	<p>NA</p>	

Session Descriptions	Key Learning Objectives	Common Core English/Language Arts	Common Core Mathematics	Social Studies
<p>Meeting Nine: Students evaluate business actions and propose changes to company operations.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ continue sales and production of product ▪ refine departmental strategies <p>Concepts: best practices, group assessment, production</p> <p>Skills: synthesizing and evaluating information, making observations, working in groups</p>	<p>RI.9-10.2 RI.9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4 L.9-10.6</p> <p>RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6</p>	NA	
<p>Meeting Ten: Students prepare an annual report.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ identify and evaluate production and inventory needs for the final product sales ▪ begin to prepare all liquidation forms and records needed for the Annual Report <p>Concepts: annual report, liquidation, production</p> <p>Skills: evaluating and synthesizing information, interpreting production inventory, working in groups</p>	<p>RI.9-10.2 RI.9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 SL.9-10.1-4 SL.9-10.6 L.9-10.1-2 L.9-10.4 L.9-10.6</p> <p>RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 SL.11-12.1-4 SL.11-12.6 L.11-12.1-4 L.11-12.6</p>	NA	
<p>Meeting Eleven: Students reflect on the JA experience and consider personal entrepreneurial opportunities.</p>	<p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ explore the JA Student Center and JA Career Assessment tools ▪ create a Personal Action Plan ▪ complete all Liquidation Reports ▪ compile the Annual Report <p>Concepts: action plan, business opportunities, entrepreneur</p> <p>Skills: individual and company reflection and evaluation, interpreting information, self-assessment</p>	<p>RI.9-10.2 RI.9-10.4 RI.9-10.8 W.9-10.2 W.9-10.4 W.9-10.7-8 L.9-10.1-2 L.9-10.4 L.9-10.6</p> <p>RI.11-12.2 RI.11-12.4 W.11-12.2 W.11-12.4 W.11-12.7-8 L.11-12.1-4 L.11-12.6</p>	NA	3.4