

# JA Our Region

Session Details	CO Academic Standards	Common Core ELA	Common Core Math
<p><b>Session One: Be an Entrepreneur</b></p> <p>Students explore well-known businesses by matching entrepreneurs to their businesses, and identify their own entrepreneurial traits.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Recognize the impact entrepreneurs have on a region.</li> <li>Apply traits that are common to successful entrepreneurs to their own skills and abilities.</li> </ul>	NA	RI.4.1-2 RI.4.4 RI.4.7 RF.4.3-4 SL.4.1 SL.4.3 L.4.3-4 L.4.6	<b>Mathematical Practices</b> 1-2 4-7
<p><b>Session Two: Resources: Tools for Entrepreneurs</b></p> <p>Students are introduced to resources and use this information, working in teams to create new businesses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Define natural, human, and capital resources.</li> <li>Describe how products and services use resources.</li> </ul>	<p><b>Social Studies</b></p> <p>2.1.b Use geographic grids to locate places on maps and images to answer questions</p> <p>3.1.c Explain how the productive resources - natural, human, and capital- of Colorado have influenced the types of goods produced and services provided</p>	RI.4.4 RI.4.7 RF.4.3-4 W.4.2 W.4.8 SL.4.1-5 L.4.3-4 L.4.1-6	<b>Mathematical Practices</b> 1-2 4-8
<p><b>Session Three: Hot Dog Stand Game</b></p> <p>Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Track the revenue and expenses of a business.</li> <li>Identify the fundamental tasks required to run a business.</li> <li>Explain the importance of keeping an accurate account of a business's financial information.</li> </ul>	<p><b>Social Studies</b></p> <p>3.1.a Define positive and negative economic incentives.</p>	RI.4.2-4 RI.4.7 RF.4.3-4 SL.4.1 SL.4.3 L.4.1 L.4.3-6	NBT 4.4 NF.4.7  <b>Mathematical Practices</b> 1-7
<p><b>Session Four: Entrepreneurs Solve Problems</b></p> <p>Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Demonstrate the problem solving process.</li> <li>Identify the potential risks and rewards in making business decisions.</li> </ul>	<p><b>Social Studies</b></p> <p>3.2.b Analyze different choices and their opportunity costs.</p> <p>3.2.c Give examples of the opportunity costs for individual decision.</p>	RI.4.1 RI.4.3-4 RI.4.7 RF.4.3-4 W.4.2 W.4.8 SL.4.1-2 SL.4.4 L.4.1 L.4.3-4 L.4.6	<b>Mathematical Practices</b> 1-2 4 6-7

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<p><b>Session Five: Entrepreneurs Go Global</b></p> <p>Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Apply the supply chain to a manufacturing example.</li> <li>▪ Explain how resource providers, businesses, and consumers are interdependent.</li> </ul>	NA	RI.4.3-4 RI.4.7 RF.4.3-4 SL.4.1-4 L.4.1 L.4.3-4 L.4.6	NA

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