

# JA Career Success

Session Descriptions	Key Learning Objectives	Common Core ELA	Social Studies Standards	Career Readiness Core Skills
<p><b>Session One: Get Hired–Critical Thinking and Creativity</b></p> <p>Students are introduced to the need to be work ready by developing the 4 C’s skills that employers want from people entering the workforce. Students apply critical-thinking skills and creativity to solve problems in real-life work scenarios.</p>	<p><b>Objectives:</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Use a problem-solving technique to solve personal and professional problems</li> <li>▪ Apply critical-thinking skills to work-based problems</li> <li>▪ Recognize that decisions made in the workplace have consequences</li> </ul>	<p><b>Grades 9–10</b> RI.9-10.4 SL.9-10.1 L.9-10.1</p> <p><b>Grades 11–12</b> RI.11-12.4 SL.11-12.1 L.11-12.1</p>	<p>NA</p>	<ul style="list-style-type: none"> <li>• Critical thinking and problem solving</li> <li>• Creativity and innovation</li> </ul>
<p><b>Session Two: Get Hired–Communication and Conflict-Management Skills</b></p> <p>Students apply communication skills to resolve conflicts in work-based scenarios. They role-play conflicts and conflict management, and explore behaviors that inflame conflict and behaviors that lead to resolution.</p>	<p><b>Objectives:</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Recognize common responses to conflict</li> <li>▪ Apply conflict-management skills to resolve work-based issues</li> </ul>	<p><b>Grades 9–10</b> RI.9-10.4 SL.9-10.1 L.9-10.1</p> <p><b>Grades 11–12</b> RI.11-12.4 SL.11-12.1 L.11-12.1</p>	<p>HS.4.3.a</p>	<ul style="list-style-type: none"> <li>• Collaboration and teamwork</li> <li>• Communication</li> </ul>
<p><b>Session Three: Get Hired–Collaboration and Creativity</b></p> <p>Students practice collaboration, a 4 C’s skill, by using a teambuilding model referred to as the GRPI (Goals, Roles and Responsibilities, Processes, and Interpersonal Relationship Skills). The model describes the behaviors found in high-performance teams in the workplace.</p>	<p><b>Objectives:</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Demonstrate collaboration with team members to accomplish work-based challenges</li> <li>▪ Recognize the components of a high-performance team</li> </ul>	<p><b>Grades 9–10</b> RI.9-10.4 SL.9-10.1.6 L.9-10.1</p> <p><b>Grades 11–12</b> RI.11-12.4 SL.11-12.1 L.11-12.1</p>	<p>NA</p>	<ul style="list-style-type: none"> <li>• Critical thinking and problem solving</li> <li>• Creativity and innovation</li> <li>• Collaboration and teamwork</li> <li>• Communication</li> </ul>
<p><b>Session Four: Get Hired–Strong Soft Skills</b></p> <p>Students will review soft skills that are in demand by employers and rate their own soft skills. They will use personal stories in a job interview workshop to communicate these skills to a potential employer.</p>	<p><b>Objectives:</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Identify soft skills that are in demand by employers</li> <li>▪ Demonstrate personal soft skills in a mock interview</li> </ul>	<p><b>Grades 9–10</b> RI.9-10.4 W.9-10.2 SL.9-10.1 L.9-10.1</p> <p><b>Grades 11–12</b> RI.11-12.4 SL.11-12.1 L.11-12.1</p>	<p>HS.4.3.a</p>	<ul style="list-style-type: none"> <li>• Personal responsibility and self-management</li> <li>• Adaptability and flexibility</li> <li>• Personal awareness</li> <li>Learn independently</li> </ul>

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<p><b>Session Five: Know Your Work Priorities</b></p> <p>Students learn that in the current workforce, people change jobs or careers several times over a lifetime. That means it is important to be prepared and adaptable. Students explore which of their priorities should be their anchors as they prepare to enter the working world.</p>	<p><b>Objectives:</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Recognize the importance of being focused, proactive, and adaptable when exploring careers</li> <li>▪ Rank work environment priorities as an anchor for making career planning decisions</li> </ul>	<p><b>Grades 9–10</b>            RI.9-10.4            SL.9-10.1            L.9-10.1</p> <p><b>Grades 11–12</b>            RI.11-12.4            SL.11-12.1            L.11-12.1</p>	<p>NA</p>	<ul style="list-style-type: none"> <li>• Adaptability and flexibility</li> <li>• Personal awareness</li> <li>• Perseverance</li> </ul>
<p><b>Session Six: Know Who’s Hiring</b></p> <p>In groups, students analyze factors to consider when researching careers: skills learned through training and education; interests in various career clusters; and specific high-growth jobs and the requirements needed to earn them.</p>	<p><b>Objectives:</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Analyze requirements needed for high-growth industries, such as those offering STEM-related jobs</li> <li>▪ Identify the education and training needed to be adaptable and competitive in the job market</li> </ul>	<p><b>Grades 9–10</b>            W.9-10.1            L.9-10.1</p> <p><b>Grades 11–12</b>            L.11-12.1</p>	<p>NA</p>	<ul style="list-style-type: none"> <li>• Time management</li> <li>• Career literacy</li> <li>• Grit and resilience</li> <li>• Work ethic; dependable and reliable</li> <li>• Self-advocacy</li> </ul>
<p><b>Session Seven: Know Your Personal Brand</b></p> <p>Students work in teams to rate the personal brand of candidates applying for a job by comparing cover letters, resumes, and digital profiles of the candidates.</p>	<p><b>Objectives:</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Explore how to hunt for a job and the tools needed</li> <li>▪ Determine choices they can make to create a positive personal brand as they build their careers</li> </ul>	<p><b>Grades 9–10</b>            RI.9-10.4,5            W.9-10.2            SL.9-10.1,2            L.9-10.1</p> <p><b>Grades 11–12</b>            RI.11-12.4,5            W.11-12.1,3,9            SL.11-12.1,2            L.11-12.1</p>	<p>NA</p>	<ul style="list-style-type: none"> <li>• Core academic foundation</li> <li>• Initiative and self-direction</li> <li>• Personal awareness</li> </ul>