## Session Descriptions

### Session One: People in a Community Working Together

Students learn what a community is and the variety of jobs that people have in a community.

**Objectives:**
- The students will:
  - Describe a community.
  - State how people contribute to and benefit from a community.
  - Identify the variety of jobs in a community and how each requires specific skills.

### Social Studies Standards

- 1.2.b Compare and contrast past and present situations, people, and events in neighborhoods, communities, and the nation.
- 1.2.e Describe the history, interaction, and contribution of the various peoples and cultures that have lived in or migrated to neighborhoods and communities.

### Common Core ELA

- Reading Literature RL.2.1
- Reading Literature RL.2.7
- Reading for Information RI.2.1
- Reading for Information RI.2.4 - 5
- Reading Foundations RF.2.3 - 4
- Speaking and Listening SL.2.1 - 4
- Language L.2.1 - 6

### Common Core Math

- Geometry G.2.2
- Mathematical Practices 4

### Session Two: Sweet “O” Donuts

Students learn that workers who produce goods and services earn money for their work.

**Objectives:**
- The students will:
  - Define the terms produce, product, production, goods, and services.
  - Apply innovation to the production process.
  - Explain that people in a community earn money by performing work.

### Social Studies Standards

- 3.1.b Identify goods and services and recognize examples of each.

### Common Core ELA

- Reading Foundations RF.2.3 - 4
- Writing W.2.2
- Speaking and Listening SL.2.1 - 6
- Language L.2.1 - 6

### Common Core Math

- Operations and Algebraic Thinking OA.2.1
- Numbers Base Ten NBT.2.1 - 2
- Numbers Base Ten NBT.2.5
- Measurement and Data MD.2.7

### Session Three: Business and Government Jobs

Students explore how the money earned for work moves through a community and the impact that money has on people, businesses, and government.

**Objectives:**
- The students will:
  - Locate businesses and identify government careers.
  - Explain how taxation supports government services.

### Social Studies Standards

- 2.1.a Use map keys, legends, symbols, intermediate directions, and compass rose to derive information from various maps.
- 2.1.b Identify and locate various physical features on a map.

### Common Core ELA

- Reading for Information RI.2.1
- Reading for Information RI.2.4 - 5
- Reading Foundations RF.2.3 - 4
- Speaking and Listening SL.2.1 - 4
- Language L.2.1 - 6

### Common Core Math

- Operations and Algebraic Thinking OA.2.1
- Mathematical Practices 1 - 2
- Mathematical Practices 4 - 5
- Mathematical Practices 8
## JA Our Community

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| **The Session Four: Let’s Vote!** | 3.2.a Identify components of financial decision-making including gathering, evaluating, and prioritizing information based on a financial goal, and predicting the possible outcome of a decision.  
4.1.c Describe ways in which you can take an active part in improving your school or community. | Reading Foundations RF.2.3  
Writing W.2.2  
W.2.7-8  
Speaking and Listening SL.2.1-6  
Language L.2.1 | Measurement and Data  
MD.2.7  
MD.2.9  
Mathematical Practices 2  
4 |
| **Objectives:**                | The students will:  
• Apply a decision-making process.  
• Recognize voting as a way responsible citizens act and contribute to meet a community’s needs. |                                                                         |                                                       |
| **Session Five: Money Moves in a Community** | 3.1.b Identify goods and services and recognize examples of each.                               | Reading Literature RL.2.1  
RL.2.4  
RL.2.7  
Reading for Information RI.2.1  
RI.2.3 -5  
RI.7  
Reading Foundations RF.2.3  
Speaking and Listening SL.2.1-4  
Language L.2.1-6 | Operations and Algebraic Thinking  
OA.2.1  
Numbers Base Ten NBT.2.1-2  
NBT.2.5  
Measurement and Data  
MD.2.7  
MD.2.9  
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5-7 |