## Session Details | Social Studies Standards | Common Core English Language Arts | Common Core Math
---|---|---|---
### Session One: This or That? Make a Choice
Students practice economics by making personal choices.

**Objectives:**
The students will be able to:
- Identify personal interests
- Consider the factors that determine their choices
- Define money

**Economics**
2. Discuss how purchases can be made to meet wants and needs.

**Reading Foundations**
RF.K.1-3
**Writing**
W.K.1-2,8
**Literature**
RL.K.7
**Speaking and Listening**
SL.K.1-6
**Language**
L.K.4,6

**Counting and Cardinality**
CC.2.1.K.A.2

### Session Two: Do I Need What I Want?
Students recognize that people have basic needs and wants and that money-smart people know the difference between them.

**Objectives:**
The students will be able to:
- Explain the difference between needs and wants
- Create a simple chart

**Economics**
2. Discuss how purchases can be made to meet wants and needs.

**Reading Foundations**
RF.K.1-3
**Literature**
RL.K.1,4
**RL.K.7**
**Speaking and Listening**
SL.K.1-3
**SL.K.6**
**Language**
L.K.4,6

**Counting and Cardinality**
CC.2.1.K.A.3
**Measurement and Data**
CC.2.4.K.A.4

### Session Three: A Penny Earned
Students are introduced to storybook characters and examine ways they can earn money.

**Objectives:**
The students will be able to:
- Describe the role of money in society
- Identify jobs they can do to earn money

**Economics**
3. Identify short term financial goals.

**Reading Foundations**
RF.K.1-4
**Writing**
W.K.2,8
**Literature**
RL.K.1-4
**RL.K.7**
**RL.K.9-10**
**Speaking and Listening**
SL.K.1-6
**Language**
L.K.4,6

**Counting and Cardinality**
CC.2.1.K.A.1

### Session Four: A Penny Saved
Students are introduced to the concept of saving.

**Objectives:**
The students will be able to:
- Explain the importance of saving money
- Identify a savings goal
- Identify a place where people save money

**Economics**
3. Identify short term financial goals.

**Reading Foundations**
RF.K.1-4
**Literature**
RL.K.1-4
**Speaking and Listening**
SL.K.1-6
**Language**
L.K.4,6

**Counting and Cardinality**
CC.2.1.K.A.1
**Measurement and Data**
CC.2.4.K.A.4
## JA Ourselves

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<th>Session Details</th>
<th>Social Studies Standards</th>
<th>Common Core ELA</th>
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<td><strong>Session Five: A Penny Shared</strong></td>
<td>Civics</td>
<td>Reading Foundations RF.K.1-4</td>
<td>Counting and Cardinality CC.2.1.K.A.1-3</td>
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<tr>
<td>Students are introduced to storybook</td>
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<td>Writing W.K.1.8</td>
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<td>characters and their plans to earn</td>
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<td>Literature RL.K.1-4</td>
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<td>money for a worthy cause.</td>
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<td>RL.K.7</td>
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<td><strong>Objectives:</strong></td>
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<td>The students will be able to:</td>
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<td>Speaking and Listening SL.K.1-6</td>
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<td>• Explain the importance of giving</td>
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<td>• Organize a chronological sequence of</td>
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<td>events</td>
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<td><strong>History</strong></td>
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<td>2. The first component in the concept of</td>
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<td>chronology is to place information in</td>
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