

JA Career Speaker Series

Session Description	Social Studies Standards	Colorado Essential Skills	Colorado Reading, Writing, and Communicating
<p>Session One: Before the Event</p> <p>Students research the visiting career speaker and his or her company, and prepare questions for the speaker event.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify skills and interests. Recognize Career Clusters Recall future high-demand occupations 	<p>HS 3, 5. Determine factors that impact an individual’s earning capability (PFL) a. Predict the potential impact of education and skill development choices on future earning capability and financial well-being.</p>	<p>Self-Awareness assess personal strengths and limitations, with a well-grounded sense of confidence, optimism and a ‘growth mindset’</p>	<p>9/12 1.1.a Initiate and participate effectively in a range of collaborative discussions. 9/12 1.1.b Integrate multiple sources of information. 9/12 2.2.b Determine the meaning of words and phrases. 9/12 9.4 a. Demonstrate command of the conventions of Standard English.</p>
<p>Session Two: During the Event</p> <p>Students learn about the guest speaker’s job experiences and stories, ask questions, and take notes.</p> <p>Objectives: The students will be able to:</p> <ul style="list-style-type: none"> Practice active listening skills. Equate job responsibilities with skills and interests 	<p>HS.3.5 d. Analyze the monetary and non-monetary value of employee benefits in addition to pay. For example: employer-matched retirement fund contributions, paid time off, insurance, professional development, personal sense of accomplishment, sense of community.</p>	<ul style="list-style-type: none"> ✓ Demonstrate knowledge, understanding, and personal awareness of how their dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas. (Professional Skills: Career Awareness). ✓ adapt to environments with appropriate emotions and behaviors, demonstrate personal awareness through the development of positive relationships ✓ participate in social or community activities 	<p>9/12 1.1.a Initiate and participate effectively in a range of collaborative discussions. 9/12 1.1.b Integrate multiple sources of information. 9/12.1.1 c Evaluate a speaker’s point of view. 9/12 2.2.b Determine the meaning of words and phrases. 9/12 10.1.a Conduct short as well as more sustained research projects to answer a question. 9/12 9.4 a. Demonstrate command of the conventions of Standard English.</p>
<p>Session Three: After the Event</p> <p>Students reflect on what they learned during their preparation and the speaker event.</p> <p>Objectives: The students will be able to:</p> <ul style="list-style-type: none"> Recognize Career Clusters 	<p>HS 3.5 f. Develop income earning potential with intentional choices.</p>	<p>Critical Thinking/Problem Solving make connections between information gathered and personal experiences to apply and/or test solutions</p>	<p>9/12 1.1.a Initiate and participate effectively in a range of collaborative discussions. 9/12 1.1.b Integrate multiple sources of information. 9/12.1.1 c Evaluate a speaker’s point of view. 9/12 9.4.d Produce clear and coherent writing. 9/12 2.2.b Determine the meaning of words and phrases. 9/12 10.1.a Conduct short as well as more sustained research projects to answer a question. 9/12 9.4 a. Demonstrate command of the conventions of Standard English.</p>